

## ABSTRAK

### Tingkat Kemandirian Belajar Mahasiswa Rantau Keuskupan Pangkalpinang Dan Implikasinya Dalam Menyusun Topik- Topik Bimbingan Belajar

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Penelitian ini bertujuan untuk (1) mendeskripsikan tingkat kemandirian belajar mahasiswa rantau keuskupan pangkalpinang (2) Mengetahui Seberapa baik capaian kemandirian belajar mahasiswa rantau Keuskupan Pangkalpinang. (3) Mengetahui Item pengukuran tingkat kemandirian belajar mahasiswa rantau Keuskupan Pangkalpinang mana sajakah yang memiliki capaian skornya rendah. Perolehan yang skornya rendah akan dijadikan sebagai dasar penyusunan topik topik bimbingan pribadi sosial Program Studi Bimbingan Dan Konseling Universitas Sanata Dharma Yogyakarta

Subjek penelitian adalah mahasiswa Keuskupan Pangkalpinang . jenis penelitian ini adalah deskriptif kuantitatif. Pengumpulan data pada penelitian ini menggunakan google form kemandirian belajar mahasiswa rantau keuskupan pangkalpinang yang berisi 56 item. Kuisioner disusun menggunakan aspek aspek kemandirian menurut Marhan (2020) reliabilitas instrumen diuji menggunakan pendekata *Alpha Cronbach.* ( $\alpha$ ) diperoleh dari hasil niai koefisien sebesar (0,964) dengan jumlah item yang valid sebesar 52 item. Teknik analisis data menggunakan deskriptif statistik dengan kategorisasi sangat tinggi, tinggi, sedang, rendah, sangat rendah.

Hasil penelitian menunjukkan bahwa (1) terdapat 18 mahasiswa (40,5%) yang kemandirian belajarnya termasuk dalam kategorisasi sangat tinggi, 20 mahasiswa ( 50% ) masuk dalam kategorisasi tinggi, dan 4 mahasiswa (9,5%) masuk dalam kategorisasi sedang. (2) Pada penelitian ini juga teridentifikasi bahwa, terdapat 6 item ( 10%) yang masuk dalam kategori sangat tinggi, 36 item ( 71%) masuk dalam kategori tinggi, 10 item (19%) yang masuk dalam kategorisasi sedang, dan tidak terdapat item (0%) yang masuk dalam kategori rendah. Berdasarkan hasil analisis penelitian, disusunlah topik topik bimbingan belajar yaitu (1) Percaya Diri, (2) Kebiasaan Yang Efektif

**Kata kunci :** Tingkat Kemandirian Belajar Mahasiswa

## ABSTRACT

### ***The Level of Independent Learning of Overseas Students College of Pangkalpinang Diocese and Its Implications in Composing Topics of Study Guidance***

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*This study aimed to (1) describe the level of learning independence of students from the diocese of Pangkalpinang who study in Yogyakarta. (2) Knowing how well the achievement of students' independence learning from the Diocese of Pangkalpinang. (3) Knowing the items of measurement of the level of students' independence in learning from the diocese of Pangkalpinang, which are the measurements that have low values. Acquisitions with low scores will be used as the basis for compiling topics of personal social guidance of the Guidance and Counseling Study Program, Sanata Dharma University, Yogyakarta*

*The research subjects were students from the Pangkalpinang Diocese who study in Yogyakarta. This type of research is a descriptive quantitative. Data collection in this study used google form for students' independent learning of the Pangkalpinang diocese which contained 56 items. The questionnaire was compiled using aspects of independence according to Marhan (2020). Instrument reliability was tested using Alpha Cronbach approach ( $\alpha$ ) that is obtained from the results of a coefficient value (0.964) with a valid number of 52 items. The data analysis technique used descriptive statistics with very high, high, medium, low, very low categorization.*

*The results showed that (1) there were 18 students (40.5%) whose learning independence was included in the very high category, 20 students (50%) were included in the high category, and 4 students (9.5%) were included in the medium category. (2) In this study, it was also identified that there were 6 items (10%) which were included in the very high category, 36 items (71%) were included in the high category, 10 items (19%) were included in the medium category, and there were no items (0%) which fall into the low category. Based on the results of the research analysis, the topics of personal tutoring were formulated, namely (1) Confidence, (2) Effective Habits*

**Keywords:** Student Learning Independence Level